

DEFINITIONS

Intellectual Disability

A person may learn new skills at a different rate. It is lifelong and can affect a person's social, emotional, and daily living skills. (For example: Down Syndrome)

Learning Disability

A person learns and understands instructions in different ways so a teacher needs to change or modify to accommodate the person's learning style. The accommodations will be required on an ongoing basis. (For example: Dyslexia)

Physical Disability

This may affect a person's ability to walk, talk, hear, or see. The person may have had this disability since birth, or as a result of an accident or medical condition.

Brain Injury

A person's brain functions are damaged by trauma. (For example: Amnesia)

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GROUND RULES

- Be respectful (No put downs)
- One person speaks at a time
- Every team gets a turn
- There are no wrong answers as long as the challenges are being followed
- A penalty may be given to a team if the ground rules are broken

CHALLENGES

We want you to

- 1** Think positively rather than negatively about differences
- 2** Focus on people's abilities
- 3** Consider how people feel rather than how they look

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INCLUSION

What inclusion means to us

- All people are actively participating
- Everyone is valued for their contribution or how they participate
- Everyone is welcomed and respected

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